

Calendar Year 2020 Raiders Engaged

- Which academic year are you reporting on?
- Project start date (if exact date is unknown select the first date of the month when it began)
- Project end date (if exact date is unknown, select the first date of the month the project ended. If project is still ongoing, leave field blank)
- What is the exact title of the project, program, or activity?
- Please provide a brief description.
- What is the current status of the project (continuation or new)?
- Is the project an individual, unit/department, academic college, institutional, or multi-institutional project?
- Which one of the following strategic areas does this project/activity support (please check all that apply):
 - Engaged Scholarship
 - Engagement
 - Outreach
- What are the forms of engagement used in this project? Select the top one or two forms of engagement.
 - Clinical Service
 - Credit Courses and Programs
 - Economic Engagement
 - Engaged Research and Creative Activity
 - Experiential or Service Learning
 - Noncredit Classes and Programs
 - Performance
 - Program Development/Delivery/Evaluation
 - Public Programs, Events and Resources
 - Relationship Development
 - Service on Boards, Committees and Commissions
 - Technical or Expert Assistance
 - Volunteering
 - Not Applicable
 - Unknown
 - Other (Specify)

- What are the societal issues addressed? Select the top one or two issues.
 - Business/Economic Development
 - Community Development/Arts/Culture/Civic Life
 - Education (Pre-K - 20)
 - Environment/Natural Resources/Land Use
 - Facilities and Construction
 - Food Insecurity
 - Global Issues
 - Governance and Public Policy
 - Health and Health Care
 - Legal Services/Justice System
 - Literacy
 - Personal Finance
 - Safety and Security
 - Science and Technology
 - Youth and Family Relationships & Well-Being
 - Not Applicable
 - Unknown
 - Other (Specify)

- What are the domains that were impacted by this project/activity? Select the top one or two domains.
 - Continuing Education
 - Economy/Innovation
 - Health and Human Life
 - Human Capacity (knowledge, skills, abilities)
 - Human Capital
 - Human Relations/Behavior/Well-Being
 - Infrastructure
 - Intellectual Property
 - Internationalization
 - Legal Services/Justice System
 - Natural Resources/Environment/Water
 - Personal Finance
 - Quality of Life

- Recruitment
- Research
- Rural Life
- Social Empowerment
- Teaching and Learning
- Technology Transfer
- University-Community Ties
- Urban Environment
- Not Applicable
- Unknown
- Other (Specify)
- Outcomes/Impacts? Briefly describe current or anticipated outcomes of the project/activities.
- Scholarly Products/Intellectual Contributions? Did your project/activity result in any scholarly products or other forms of intellectual contributions (i.e. publications, presentations, book chapters, performances, patents, etc.)?
- Scholarship Produced? If yes, please indicate the total number #
- Future Scholarship? Are there plans for any publications, presentations, performances or other forms of scholarship in the future?
- Please provide the total amount of external funding or revenue generated through the project for the report year. Additional or Other External Funding Amount?
- What were the sources of funding or revenue? Select all that apply
 - Event/Activities Fees
 - Federal Grant
 - Foundations
 - International Agencies
 - Other Non-Profit Organizations
 - Private Business/Industry
 - Private Donations
 - State Grant
 - TTU Internal Funding
 - Other (Specify)
- Please indicate how many individuals were served by the project/activity in each category.
 - K-12 students, administrators, teachers

- Community college students, faculty, staff
- Other 4-Year institutions' students, faculty, staff
- Private business & industry
- Government
- Non-profit agencies
- General Public/Other
- Who were the primary external partners in this project?
- Please provide the names of other TTU departments involved in the project.
- Please provide the name(s) of other TTU faculty and staff involved in the project.
- What was your primary role in the project?
 - Project Manager
 - Key Personnel
 - Lead PI
 - Co-PI
 - Facilitator
 - Volunteer
 - Other
- Were TTU students participate in this project/activity? If yes, please click here.
- # Undergraduate
- # Graduate
- How were students involved?
 - Course Credit
 - Volunteer
 - Other
- Which Texas regions were directly affected by this project?
- Which U.S. states were directly affected by this project?
- Which countries were served by the project/activity?