Calendar Year 2020 Raiders Engaged

- Which academic year are you reporting on?
- Project start date (if exact date is unknown select the first date of the month when it began)
- Project end date (if exact date is unknown, select the first date of the month the project ended. If project is still ongoing, leave field blank)
- What is the exact title of the project, program, or activity?
- Please provide a brief description.
- What is the current status of the project (continuation or new)?
- Is the project an individual, unit/department, academic college, institutional, or multi-institutional project?
- Which one of the following strategic areas does this project/activity support (please check all that apply):
  - Engaged Scholarship
  - Engagement
  - Outreach
- What are the forms of engagement used in this project? Select the top one or two forms of engagement.
  - Clinical Service
  - Credit Courses and Programs
  - Economic Engagement
  - Engaged Research and Creative Activity
  - Experiential or Service Learning
  - Noncredit Classes and Programs
  - Performance
  - Program Development/Delivery/Evaluation
  - Public Programs, Events and Resources
  - Relationship Development
  - Service on Boards, Committees and Commissions
  - Technical or Expert Assistance
  - Volunteering
  - Not Applicable
  - Unknown
  - Other (Specify)
What are the societal issues addressed? Select the top one or two issues.
- Business/Economic Development
- Community Development/Arts/Culture/Civic Life
- Education (Pre-K - 20)
- Environment/Natural Resources/Land Use
- Facilities and Construction
- Food Insecurity
- Global Issues
- Governance and Public Policy
- Health and Health Care
- Legal Services/Justice System
- Literacy
- Personal Finance
- Safety and Security
- Science and Technology
- Youth and Family Relationships & Well-Being
- Not Applicable
- Unknown
- Other (Specify)

What are the domains that were impacted by this project/activity? Select the top one or two domains.
- Continuing Education
- Economy/Innovation
- Health and Human Life
- Human Capacity (knowledge, skills, abilities)
- Human Capital
- Human Relations/Behavior/Well-Being
- Infrastructure
- Intellectual Property
- Internationalization
- Legal Services/Justice System
- Natural Resources/Environment/Water
- Personal Finance
- Quality of Life
- Recruitment
- Research
- Rural Life
- Social Empowerment
- Teaching and Learning
- Technology Transfer
- University-Community Ties
- Urban Environment
- Not Applicable
- Unknown
- Other (Specify)

- Outcomes/Impacts? Briefly describe current or anticipated outcomes of the project/activities.
- Scholarly Products/Intellectual Contributions? Did your project/activity result in any scholarly products or other forms of intellectual contributions (i.e. publications, presentations, book chapters, performances, patents, etc.)?
- Scholarship Produced? If yes, please indicate the total number #
- Future Scholarship? Are there plans for any publications, presentations, performances or other forms of scholarship in the future?
- Please provide the total amount of external funding or revenue generated through the project for the report year. Additional or Other External Funding Amount?
- What were the sources of funding or revenue? Select all that apply
  - Event/Activities Fees
  - Federal Grant
  - Foundations
  - International Agencies
  - Other Non-Profit Organizations
  - Private Business/Industry
  - Private Donations
  - State Grant
  - TTU Internal Funding
  - Other (Specify)

- Please indicate how many individuals were served by the project/activity in each category.
  - K-12 students, administrators, teachers
- Community college students, faculty, staff
- Other 4-Year institutions' students, faculty, staff
- Private business & industry
- Government
- Non-profit agencies
- General Public/Other

- Who were the primary external partners in this project?
- Please provide the names of other TTU departments involved in the project.
- Please provide the name(s) of other TTU faculty and staff involved in the project.
- What was your primary role in the project?
  - Project Manager
  - Key Personnel
  - Lead PI
  - Co-PI
  - Facilitator
  - Volunteer
  - Other

- Were TTU students participate in this project/activity? If yes, please click here.
  - # Undergraduate
  - # Graduate
  - How were students involved?
    - Course Credit
    - Volunteer
    - Other

- Which Texas regions were directly affected by this project?
- Which U.S. states were directly affected by this project?
- Which countries were served by the project/activity?