PF&W 2142 Syllabus for Advanced Swimming Fall 2011

Instructor: Bernadette Hinojosa Office Location: ESC Pool Office Office Phone: 742-1685 x 227

Office Hours: MW noon - 1:00 PM or by appointment

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Course: Advanced Swimming - Course number PF&W 2142

Sections: 301 MW 11:00-11:50 at ESC pool

Pre-requisites: 1) Swim continuously for 8 minutes. 2) Swim front and back crawl for 50 yds. 3) Swim underwater for 4 body lengths. 4) Maintain front float and back float for 60 seconds breathing, as pagessery.

for 60 seconds, breathing, as necessary.

Required Textbook: *Towards a Healthier You (3rd Edition)* online text.

Supplies: Bring one-piece swimsuit to all classes. Bring other supplies as preferred: towels, goggles, hair restraint, etc.

Course Description: Improve swimming and aquatic skills with cardiovascular workouts. Motor skills include front crawl with sustained rhythmic breathing, back crawl, turns, elementary backstroke, breaststroke, sidestroke, butterfly, treading water, underwater swimming, and deck diving. Springboard diving will be optional. Cognitive skills include basic principles of hydrodynamics, fitness and wellness, and knowledge of mechanics of strokes. Additionally, students will gain knowledge of historical figures in swimming and diving.

Upon successful completion of the course, students will be able to:

EXPECTED LEARNING OUTCOMES	ASSESSMENT METHODS: Performance	
	standards will be measured at level 6 (ARC	
	LTS).	
Perform the front crawl with rhythmic	Good form and sustained breathing pattern	
breathing and elementary backstroke.	for 100 yds.	
Perform the back crawl, breaststroke,	Good form and sustained motion for 50	
butterfly, and sidestroke.	yds.	
Swim underwater.	Swim underwater continuously for 5 body	
	lengths.	
Tread water demonstrating each of the	Tread water for 5 minutes.	
kicks learned.		
Dive from deck.	Use correct form in standing position	
	shallow dive.	
Perform turns.	Demonstrate while swimming.	
Perform springboard diving.	Demonstrate knowledge of mechanics of	
(optional)	approach and hurdle in standard, pike, and	
	tuck dives. (performance level 6)	
Increase in continuous distance swimming.	Swim at least 45 minutes continuously at	
Improve speed and form.	faster speeds covering greater distances.	

Tentative Schedule: subject to change

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Date	Skills and Topics to be covered	Due Dates and other	
		Important Dates	
8/29	Introductions.		
8/31	Swimming demonstrations.		
9/7	Cooper 12 minute fitness swim		
9/12 & 14	Whip kick in prone and supine positions.		
	Elementary backstroke and breaststroke.		
9/19 & 21	Front crawl with rhythmic breathing and back crawl.		
9/26 & 28	Dolphin kick and butterfly.	Stroke review.	
10/3 & 5	Scissor kick and sidestroke.	Midterm on swim strokes.	
10/12	Tread water and underwater swimming.	Start exercise log on 10/12.	
10/17 & 19	Flip turns.		
10/24 & 26	Surface diving.		
10/31 & 11/2	Experiments with hydrodynamics. Deck	Read Why Some Things	
	diving.	Float on Blackboard.	
11/7 & 9	Experiments with hydrodynamics.	Exercise log due 11/9.	
	Springboard diving.	Read Resistance to	
		Movement on Blackboard.	
11/14 & 16	Experiments with hydrodynamics. Relay	Pick topics for historical	
	races.	paper.	
11/21			
11/28 & 30	Final swim evaluation.	Final swim evaluation.	
		Historical paper due 11/30.	
12/5	Cooper 12 minute fitness swim.		
12/7	Final written test.	Final written test on	
		hydrodynamics.	

ATTENDANCE: Students are allowed ONE absence, without affecting their grade, regardless of excuse or circumstance, but are NOT excused from any assignment or points missed during that absence. After the initial absence, 5 points will be deducted from the final grade for each additional absence. At 5 absences, the student will fail the course. Showing up to class and participating is the most crucial aspect of getting an A in this course. Being 10 minutes late will count as a tardy. 3 tardies will equal one absence. *An excused absence means the student must have the absence verified and signed off by Student Life.

CRITERIA FOR GRADING: 200 points total

40: Online quizzes – *Towards a Healthier You-*2 @20 points each

20: Fitness Testing

20: Log. Exercise log-month long assignment

20: **Historical paper**. Type, at least one- page, single-spaced paper on a randomly chosen historical topic. Topics will be chosen in class. Research, highlight, and compare the aquatic achievements of the people. Comment on most interesting facts learned. Reference page must be included to receive credit for paper.

50: Written Exams 2 @ 25 points each Midterm and final written exam. Exams may be short essay, multiple choice, matching, or true/false.

50: Swimming skills evaluation Points to be awarded at final swimming skill assessment. Points will be shared among all swimming skills to be demonstrated. Final point breakdown to be determined.

A=100-90%, B=89-80%, C=79-70%, D=69-60% Quiz grades can be made up only by pre-arrangement.

Individual grades may be posted on www.blackboard.ttu.edu.

Having respect for the teaching and learning environment, please SILENCE cell phones and no texting during class. Absolutely no electronic usage during exams.

Students are expected to swim at least 1500 yards outside of class time at the Aquatic Center.

Students with Disabilities:

Any student who, because of a disability, may require special arrangements in order to meet course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from *Student Disability Services* during the instructor's office hours. Please note instructors are not allowed to provide classroom accommodations to a student until appropriate verification from *Student Disability Services* has been provided. Please refer to the 3rd floor West Hall, (806) 742-2405.

Attendance:

The *Texas Tech University Catalog* states that a student may be excused from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused for this purpose may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which that student is excused (p. 46).

The *Texas Tech University Catalog* states that the person responsible for a student missing class due to a trip should notify the instructor of the departure and return schedule in advance of the trip. The student may not be penalized and is responsible for the material missed (p. 46).

Whether an absence is excused or unexcused is determined solely by the instructor with the exception of absences due to religious observance and officially approved trips described above. The *Center for Campus Life* will notify faculty, at the student's request, when a student is absent for four consecutive days with appropriate verification of a health related emergency. This notification does not excuse the student

from class, it is provided as a courtesy. The service is explained and can be found on the *Center for Campus Life* web site.

Illness and Death Notification:

The *Center for Campus Life* is responsible for notifying the campus community of student illnesses, immediate family deaths and/or student death. Generally, in cases of student illness or immediate family deaths, the notification to the appropriate campus community members occur when a student is absent from class for four (4) consecutive days with appropriate verification. It is always the student's responsibility for missed class assignments and/or course work during their absence. The student is encouraged to contact the faculty member immediately regarding the absences and to provide verification afterwards. The notification from the *Center for Campus Life* does not excuse a student from class, assignments, and/or any other course requirements. The request for notification must be made within two weeks of the absence. The notification is provided as a courtesy.

Academic Honesty and Integrity:

"It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own work any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension." Texas Tech University Catalog (p. 46) and (OP 34:12). Practices such as dishonesty, plagiarism, cheating, and misrepresentation in documents by any student will not be tolerated and may result in a failing grade for the course. To copy or to paraphrase someone else's work without proper reference is **plagiarism**. Therefore, ideas that are taken from books, articles, websites, should be properly cited in all written assignments.

The **Ombudsman for Students** is available to assist students with any conflict or problem that has to do with being a student at Texas Tech University.

Refer to the Student Code of Conduct regarding the following: grade appeals, absences due to religious observance or university approved trips, civility in the classroom, and academic integrity and misconduct. More information can be found at the websites: www.studentaffairs.ttu.edu/vpsa/publications/civility.htm www.studentaffairs.ttu.edu or www.depts.ttu.edu/studentjudicialprograms.

http://www.campuslife.ttu.edu/crisis/