

SPMT 1302-002 Fall 2023
Introduction to Sport Management

Instructor: **Karla Kitten**
Office: **136 KSM Building**
Telephone: **806-834-4194**
E-mail: **karla.kitten@ttu.edu**
Office Hours: **TR 12:30-1:30 or by appt.**
Classroom: **KSM 170** Class time: **11:00-12:20**

Class Meets: **TR 11:00am-12:20pm;** KSM 170; All class meetings are mandatory, unless excused by instructor or University excuse. If classes go back to online delivery, this class will be taught asynchronously. You must have internet access, Google Chrome browser, webcam and microphone.

Contact Information: Direct questions to Karla Kitten via email: karla.kitten@ttu.edu.

I will respond within 24-48 hours weekdays.

If you do not hear back from me within that time frame, please resend it. All email communication must be professional and follow proper etiquette.

You must have an appropriate subject line, proper greeting, your concern or question, an appropriate closing and your full name (first and last).

Blackboard: All powerpoints, articles, quizzes, homework, written assignments and announcements will be found on blackboard. I will also be sending things via email. Therefore, you must check both Blackboard and Raiderlink email every day.

Required Readings

There is no required textbook. A recommended textbook is listed below. However, there will be outside reading assignments and/or articles. Articles are located on Blackboard under lecture topics.

Recommended Textbook (supplementary help and clarification)

“Principles and Practice of Sport Management” 6e; Masteralexis, Barr, Hums. ISBN 9781284142136

Student Learning Outcomes for SPMT 1302-002	Assessments of Student Learning Outcomes
Students through an exploration of fundamental content areas within sport management will make a reasoned, knowledgeable choice about whether sport management is an appropriate career path.	Assignment, Check for Understanding#1
Students will identify careers of interest to them, investigate these chosen careers, and demonstrate through written assignments their knowledge about and understanding of how to advance in the chosen careers.	Homework #2, and #3.
Students will be able to explain the principles of leadership and management as applied in sport settings.	Review Questions; Exam #1 and Final Exam; quiz 1, 2 and 3.
Students will be able to describe, analyze, and apply the principles and issues in sport ethics, personnel management, sport marketing, strategic planning, financial management, sport law, and facility and event planning and management.	Review Questions; Exam #1, Exam #2, and Final Exam; quiz 4, 5, 6, and 7.

Student Learning Outcomes for SPMT programs

B.S. in Sport Management

SLO #1 Demonstrate critical thinking skills when analyzing sport management issues and best practices.

SLO #2 Write and speak clearly and effectively within sport management settings.

SLO #3 Demonstrate ability to use new media and existing technologies in sport management practice and settings.

M.S. in Sport Management

SLO#1 Demonstrate advanced critical thinking skills when analyzing sport management issues and the ability to make applications of sport management knowledge.

SLO#2 Critically analyze sport management scholarship and case studies and demonstrate practical conclusions in sport management settings.

SLO#3 Demonstrate the knowledge and ability to apply sport leadership and management theories and practices in sport-based projects and understand their application in sport management settings.

Technical Requirements and Assistance

In this course, you need a valid TTU email address, audio and video capabilities (webcam) on your computer, tablet, or phone, and internet access. Incomplete submission of assignments due to loss of internet connection will not be accepted. Please note that the library computers are available in case of technical difficulties with your computer. For Blackboard courses, Chrome is the recommended browser. During our face-to-face class meetings, we will discuss each week's respective content. Also, for this course, students will need access to technology for use during classtime for quizzes and activities.

IT Help Central is available to assist with eRaider sign-in problems, browser errors, and other technical difficulties you may encounter. For technical assistance, please contact IT Help Central at 806-742-HELP, email that at ithelpcentral@ttu.edu, or visit the IT Help Central website at www.ithelpcentral.ttu.edu. For student assistance with Blackboard, visit the Blackboard Student Support website at <http://bit.ly/1HLFh8A>

If Texas Tech University campus operations are required to change because of health concerns related to the COVID-19 pandemic, it is possible that this course will move to a fully online delivery format. Asynchronous delivery will be used. Should that be necessary, students will be advised of technical and/or equipment requirements of a microphone and webcam, including remote proctoring software.

TEXAS TECH UNIVERSITY CLASSROOM POLICIES

Illness-related Absences: (COVID-19 related): Students who are isolating with COVID-19 and students who are quarantining for symptoms or direct exposure may be granted extended days of absence, dependant on instructor's approval. Proof of COVID-19 illness or exposure must be sent to instructor immediately up illness or exposure. Makeup opportunities will be provided in a reasonable time frame, and will be left up to the instructor's discretion. No Zoom opportunities will be available. Students are responsible for keeping up with class lectures while absent by following the syllabus and powerpoints available on Blackboard. Extra notes can be retrieved from a classmate.

Students can refer to the guidance for students at <https://ttucovid19.ttu.edu/User/Consent> for more information regarding COVID guidelines.

If Texas Tech University campus operations are required to change because of health concerns related to the COVID-19 pandemic, it is possible that this course will move to a fully online delivery format. Should that be necessary, students will need to have access to a PC or Mac desktop or laptop. You will be accessing links to the internet, using Microsoft Word, and downloading documents. For all Blackboard courses, Chrome is the recommended browser. You will also need a webcam and microphone (presumably on your computer, tablet, or phone) for our class meetings & office hours for this course.

BEFORE READING THE NEXT SECTION, PLEASE MAKE SURE YOU HAVE READ AND UNDERSTAND TEXAS TECH UNIVERSITY'S CLASSROOM POLICY ABOVE

STUDENT EXPECTATIONS

Attendance & Participation

- a. Punctuality and class attendance are required for success in this course. Like the working world, you must show up and put forth effort to be a successful working professional.! Students are allowed 2 free unexcused absences. There will be an assigned seating chart. ***All unexcused absences beyond 2, will result in a deduction of 5 points each from your grade point total.***
- b. It is expected that every student will be **on time** for each class and remain for the entire class. Unless there is a medical or personal emergency, you should not leave the classroom during class as it is distracting & you will miss valuable information. ***Students arriving more than 15 minutes late to class will not be allowed into class and will be counted absent.***
- c. **Assigned seating will be done in this class.**
Class attendance will be factored into any decisions regarding extra credit at the end of the semester. As noted in the Grading Policy, grades are not automatically rounded at the end of the semester so it is *possible* that attendance *may* factor into any grade-rounding decisions but is **not a guarantee**. NOTE: Any student who has excessive absences (5 or more) with no notification to the instructor will be referred to the Dean's Office. Students with more than 8 absences will fail the course. ***Remember, each unexcused absence beyond 2, will result in a 5 point deduction from grade point total.***

It is imperative that students read and understand **Texas Tech's Illness-Based Policy** below to obtain the opportunity to make-up any missed work. All policies below are left up to Instructor's discretion as to implementation.

Attendance & Participation

All students with SDS accommodations must present these to the instructor on or before the first day of classes.

IMPORTANT NOTE

While this course is meeting face-to-face a portion of course assessments (assignments, quizzes, etc.) will be completed and submitted via Blackboard. In the hopeful unlikely event that there is a glitch in the Blackboard online system, students are always responsible for reviewing the due dates in the schedule on this syllabus that I have provided. Please ALWAYS double check the syllabus and schedule for the due dates and times. If you notice a difference in what you see on Blackboard vs. what is on the syllabus, please let me know ASAP but the syllabus will always be the main point of reference.

USE OF TECHNOLOGY & PROFESSIONALISM IN THE CLASSROOM & OUT OF THE CLASSROOM

To be respectful to your fellow classmates & Instructor, please put cell phones, bluetooth equipment, headphones, or any other electronics away & muted before class begins. Students will be allowed to use tablets and/or laptops for class purposes if the volume is muted & it does not become a distraction to other classmates and/or Instructor. Please note, the instructor reserves the right to ban the use of laptops/tablets in class if necessary or remove a student from the face-to-face class meeting if behavior, actions, or settings are deemed inappropriate. Also, students are encouraged to take notes based on lectures as the PowerPoint slides will not contain all the information that will be present on exams and participate in every class discussion.

Students are always expected to act in a professional manner while interacting with myself and others. Such behavior (as listed below – plagiarism, cheating, etc. included) will be addressed on a case-by-case basis and could result in point deductions from grades and/or a case filed with the Student Conduct Office.

If applicable, students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). The following site includes basic rules for [Online Discussion Netiquette](#). Ensure that your e-mail messages, discussion board postings, and other electronic communications are thoughtful. The following are prohibited:

- making offensive remarks in e-mail or the discussion board
- using inappropriate language or discussing inappropriate topics online
- spamming,
- hacking,
- using TTU or Blackboard e-mail or discussion board for commercial purposes
- using all caps (considered shouting in online communications)
- cyber-bullying or online harassment of any type

Course Requirements

1. Punctuality and class attendance are required in this course. Please be respectful by being on time for each class and remaining through the entire class. Leaving class early without permission will count as an unexcused absence. Attendance will be taken at random times during class. Tardiness (more than 10 minutes late) will not be tolerated. As assigned seating chart will be used to take attendance. Each tardy after 3, will count as an unexcused absence. Classroom doors will be locked at 11:15am and students will not be allowed to enter after 11:15am. If you are sick, it is your responsibility to inform the professor electronically via email at least an hour prior to the start of class; bring a copy of doctor's note to the next class attendance, or if virtual visit was done, follow the protocol in the 'Illness Based Absence Policy'. Late notes will not be accepted. 5 or more unexcused absences will be considered excessive and will be reported to the Dean of Students. If you have more than eight unexcused absences, you will receive an F in this course. .

Unexcused Absence: Absences that the professor deems non-excusable. Examples include: absences without documentation to support University-Approved activities or illnesses, taking a friend to the doctor, oversleeping, flat tire, my dog was lost, etc.

Excused Absences: Absences due to illness (as stated in the 'Illness Based Absence Policy', attendance due to University approved activity, documented family emergency. All excused absences must be supported by official documentation. Students are responsible for contacting the instructor prior to absence in order to be eligible for make-up work. Documentation falsification of any kind will not be tolerated and will be reported to the Dean of Students and possibly failure of the class.

2. Written assignment – Interview Assignment (50 points; Due on Oct. 26th)

Interview Questionnaire (format located in Blackboard under menu)

Students will contact a professional (at the management level) in the sport industry (e.g., an athletic director, marketing/promotions director, owner of a professional team, event manager). **This person cannot be a coach, unless they also hold the position of Athletic Director.** Think BIG--start at the top! After a contact is made, students will then set up a time and place for the interview. The interview can be conducted in person, skype, by telephone, or electronically through email. You may not obtain your interview from a biography of the person you are writing about or information obtained in any other method besides direct contact. This will result in a 0 for the assignment. The point of the interview is to begin developing a sport network and establish relationships with people you do not know and can provide assistance in regards to your career aspirations. This interview is designed to gather information about the person, their job, and their personal opinions and suggestions for career development. A list of interview questions will be provided to you. **This paper will be submitted in a "Question-Answer" format. The format is supplied on Blackboard under 'Assignment Help and Interview Questions' in your menu.** You must type responses in your own words in complete sentences. 'Copy and pasting' is not allowed. This will result in a 0 for this assignment.

Interview questions will cover the following:

- Name, title, and organization of your interviewee
- Why you chose this person and how you established contact
- Detailed job description, duties, tasks, responsibilities.
- How this person achieved this position (i.e. past jobs, education, internships)
- Suggestions, comments, advice taken from the interview
- Reaction to the interview and potential future contact

Complete assignments should be 2-4 pages in length, typed in 12 point font (preferably Times New Roman) and double spaced with 1 inch margins on all sides. **A list of interview questions will be provided on Blackboard under the tab 'Assignment Help and Interview Questions'.** You must use this format. **This assignment must be submitted as a hard copy, stapled, with a cover sheet.**

- 3 **Quizzes** --- Seven quizzes will be given throughout the semester on various units covered. Quiz dates will be listed in the Itinerary in the syllabus. Each quiz will be worth 20 points and will be given with a time limit. Quizzes will be taken on Blackboard after class on day listed in itinerary. Quiz times will be announced. One attempt will be allowed. Quizzes will not be reopened.

Quiz dates: Leadership- Sept. 5

Management-Sept. 12

Sport Ethics-Sept. 21

Personnel Management- Oct. 3

Sport Marketing – Oct. 24

Finance/Economics- Nov. 9

Facility/Event Management-Nov. 28

Sport Law- Nov. 30 (optional)

4. **StrengthsQuest Assessment:** A link will be provided to students on Aug. 31st. A hard copy of your results titled “**Your Signature Themes**” must be submitted in class on Sept. 5th. This can be found in the **Reports** link upon completion of the assessment. A one page typed response (double spaced, 12pt Times New Roman font, 1-inch margins) giving specific examples of support or disagreement of your results must be attached to your report. This is worth 25 points. Failure to bring a hard copy along with typed response will result in a 0.
5. **FOCUS2 Assessment:** A link will be provided to students on or by Sept. 21st. A hard copy of your results titled “**Focus2 Portfolio**” must be submitted in class on Sept. 28th. A 1-page typed response (double spaced, 12pt Times New Roman font, 1-inch margins) giving specific examples of support or disagreement of your results must be attached to your report. This is worth 25 points. Failure to bring a hard copy along with typed response will result in a 0.
6. **Examinations** – 3 Exams (2 exams plus a final exam). Each examination will count 100 points. The final examination will be comprehensive. Class Examinations are multiple choice and true/false. The final exam is all multiple choice. Scantrons will be furnished. Refer to Itinerary for test dates. If we are forced to go online, all exams will be taken through Blackboard.

Exam dates: Exam #1-Oct. 5

Exam #2- Nov. 16

Final Exam- Saturday, Dec. 7th, 1:30pm-4:00pm

7. **Grading:** The grading scale is based on a total of 540 points

486-540 = A

432-485 = B

378-431 = C

324-377 = D

323 and below = F

8. **Extra credit opportunities:** Extra credit opportunities will be announced in class. Several in class activities will count for extra credit. **You must bring notebook paper and a pen or pencil to class every day for in class assignments.**

Additional Information

1. Cap policy: Caps may be worn during class time. However, all caps must be removed or turned backwards during exams. No hoodies may be pulled over student's head at any time during class or exams. No headphones allowed during class.
2. This class will be organized to combine lectures using PowerPoint slides as an outline, whole-class discussions, small-group discussions during class, in class activities and assignments. Note taking is required since there will be additional comments made during lecture which will not be on the slides.
3. No 'meal type' food (burgers, burritos, fries, etc.) is allowed in class. Instructor approved snacks are allowed. Drinks with lids are acceptable.
4. You are expected to adhere to the highest standards of academic honesty, with academic integrity a requirement of this class. Written assignments must be completed individually, unless specified otherwise. Receiving help from the University Writing Center with your written assignments is encouraged. Plagiarism occurs when a student uses or purchases papers or reports written by someone else, including downloading from the Internet. It also occurs when a student utilizes the ideas of or information obtained from another person without giving credit to that person. Any time you quote from another person, you must give credit to this person by providing a complete citation for the source and page number for the source from which you quoted. If plagiarism or another act of academic dishonesty occurs, you will receive a zero on that assignment. If you cheat on an exam, you will receive a zero on that exam. Acts of plagiarism and/or academic dishonesty are subject to being reported to Office of Student Conduct and risk academic penalty.

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To be respectful to your fellow classmates & Instructor, please put cell phones, Bluetooth equipment, headphones, or any other electronics away & muted before class begins. Students will be allowed to use tablets and/or laptops for class purposes if the volume is muted & it does not become a distraction to other classmates and/or instructor. Please note, the instructor reserves the right to ban the use of laptops/tablets in class if necessary or remove a student from the face-to-face class meeting if behavior, actions, or settings are deemed inappropriate. Also, students are encouraged to take notes based on lectures as the PowerPoint slides will not contain all the information that will be present on exams and participate in every class discussion.

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If the University chooses to go viral, students are expected to maintain an online environment conducive to learning, which includes "netiquette" (Internet etiquette). The following site includes basic rules for [Online Discussion Netiquette](#). Ensure that your e-mail messages, discussion board postings(blogs), and other electronic communications are thoughtful. Diverse opinions we welcome in this course. The following are prohibited:

- making offensive remarks in e-mails.
- using inappropriate language or discussing inappropriate topics online
- spamming,
- hacking,
- using TTU or Blackboard e-mail for commercial purposes
- using all caps (considered shouting in online communications)

- cyber-bullying or online harassment of any type

Course Schedule

Date	Topics	Assigned Readings	Due Dates for Assignments
Aug. 24	Course overview	Bring copy of syllabus to class electronically or hard copy	
Aug. 29	Leadership theories; Leadership model StrengthsQuest assessment assigned Class activity	<ul style="list-style-type: none"> Buhler, P. M. (1988). What kind of leader are you, anyway? <i>SuperVision</i>, 49(10), 3-5. Drucker, P. F. (2005). Managing oneself. <i>Harvard Business Review</i>, 83(1), 100-109. Spears, L. C. (2004). Practicing servant-leadership. <i>Leader to Leader</i>, 34, 7-11. 	
Aug. 31 Sept. 5	Leadership styles; Four frames of organizations. Guest speaker Class Activities	<ul style="list-style-type: none"> Bolman, L. G., & Deal, T. E. (1991). Leadership and management effectiveness: A multi-frame, multi-sector analysis. <i>Human Resource Management</i>, 30, 509-515. Goleman, D. (2000). Leadership that gets results. <i>Harvard Business Review</i>, 78(2), 78-90. 	Leadership lecture Sept. 5 -Leadership lecture. /StrengthsQuest due/Speaker Leadership Quiz
Sept. 7 Sept. 12	Management functions Management Styles	<ul style="list-style-type: none"> Hardin, R., Cooper, C. G., & Huffman, L. T. (2013). Moving on up: Division I athletic directors' career progression and involvement. <i>Journal of Applied Sport Management</i>, 5(3), 55-73. Katz, N. (2001). Sports teams as a model for workplace teams: Lessons and liabilities. <i>The Academy of Management Executive</i>, 15(3), 56-67. Whisenant, W. A., & Pedersen, P. M. (2004). The influence of managerial activities on the success of intercollegiate athletic directors. <i>American Business Review</i>, 22(1), 21-26. 	 Sept. 12 Management Quiz

Date	Topics	Assigned Readings	Due Dates for Assignments
Sept. 14	Sport ethics principles	<ul style="list-style-type: none"> Lumpkin, A. (2008). Teaching values through youth and adolescent sports. <i>Strategies: A Journal for Physical and Sport Educators</i>, 21(4), 19-23. 	
Sept. 14	Conduct of sports agents /Speaker?	<ul style="list-style-type: none"> Davis, T. (2006). Regulating the athlete-agent industry: Intended and unintended consequences <i>Willamette Law Review</i>, 42, 781-827. 	
Sept. 19	Moral reasoning in sport Focus2 assessment link provided	<ul style="list-style-type: none"> Dixon, N. (2007). Trash talking, respect for opponents and good competition. <i>Sport Ethics and Philosophy</i>, 1(1), 96-106. 	
Sept. 21	Ethical decision making in sport management Class activity	<ul style="list-style-type: none"> Sauser, W. I., Jr. (2005). Ethics in business: Answering the call. <i>Journal of Business Ethics</i>, 58, 345-357. 	Ethics Quiz
Sept. 26	Personnel management	<ul style="list-style-type: none"> Kriemadis, T., & Papaioannou, M. A. (2006). Empowerment methods and techniques for sport managers. <i>Sport Management International Journal</i>, 2, 117-133 	
Sept. 28	Personnel management Guest Speaker Class Activity	<ul style="list-style-type: none"> Bravo, G., Won, D., & Shonk, D. J. (2012). Entry-level employment in intercollegiate athletic departments: Non-readily observables and readily observable attributes of job candidates. <i>Journal of Sport Administration & Supervision</i>, 4 (1), 63-78. 	FOCUS2 assessment results due in class. Hard copy required.
Oct. 3	Motivation theories	<ul style="list-style-type: none"> Ulrich, D. O., & Parkhouse, B. L. (1979). The application of motivation theory in management to the sport arena. <i>Quest</i>, 31, 302-311. 	Personnel Quiz
Oct. 3	Time management; Sports agents; review for test	<ul style="list-style-type: none"> Stanley, T. L. (2004). The most valuable commodity in the world. <i>The American Salesman</i>, 49(4), 13-18. Staudohar, P. D. (2006). So you want to be a sports agent. <i>Labor Law Journal</i>, 57, 246-256. 	

Date	Topics	Assigned Readings	Due Dates for Assignments
Oct. 5	Examination #1		Exam taken in class on Scantron (provided)
Oct. 10	Introduction to marketing In class activity	<ul style="list-style-type: none"> Kadlecek, J. (2010). Industry insider: John Brody. <i>Sport Marketing Quarterly</i>, 19, 183-186. Kadlecek, J. (2010). Industry insider: John Fisher. <i>Sport Marketing Quarterly</i>, 19, 63-66. Kadlecek, J. (2011). Industry insider: Curtis Danburg. <i>Sport Marketing Quarterly</i>, 20, 127-128. 	
Oct. 12	Market research and applications In class activity	<ul style="list-style-type: none"> Lee, J. W., Miloch, K. S., Kraft, P., & Tatum, L. (2008). Building the brand: A case study of Troy University. <i>Sport Marketing Quarterly</i>, 17, 178-182. 	
Oct. 17 Guest Speaker	Advertising; Sponsorships In class activity	<ul style="list-style-type: none"> Irwin, R. L., & Sutton, W. A. (2011). Ticket sales coaching innovation: A few pages from Paul Brown's playbook. <i>Sport Marketing Quarterly</i>, 20, 103-111. 	
Oct. 19	Promotions In class activity	<ul style="list-style-type: none"> Boyd, T. C., & Krehbiel, T. C. (2006). An analysis of the effects of specific promotion types on attendance at Major League Baseball games. <i>Mid-American Journal of Business</i>, 21(2), 21-31. 	
Oct. 24	Public relations; corporate social responsibility	<ul style="list-style-type: none"> Heinze, K. L., Soderstrom, S., & Zdroik, J. (2014). Toward strategic and authentic corporate social responsibility in professional sport: A case study of the Detroit Lions. <i>Journal of Sport Management</i>, 28, 672-686. 	Market Quiz
Oct. 26	Strategic planning In class activity	<ul style="list-style-type: none"> Karadakis, K., Kaplanidou, K., & Karlis, G. (2010). Event leveraging of mega sport events: A SWOT analysis approach. <i>International Journal of Event and Festival Management</i>, 1, 170-185. 	Written Assignment (Professional Interview)
Oct. 31	Accounting fundamentals	<ul style="list-style-type: none"> Matheson, V. A., O'Connor, D. J., & Herberger, J. H. (2012). The bottom line: Accounting for revenues and expenditures in intercollegiate athletics. 	

Date	Topics	Assigned Readings	Due Dates for Assignments
	In class activity	<i>International Journal of Sport Finance</i> , 7, 30-45.	
Nov. 2	Financial management principles	<ul style="list-style-type: none"> Fulks, D. L. (2013). Revenues and expenses 2004-2012, NCAA Division I intercollegiate athletics programs report, 8; 12-15. 	
Nov. 7	Economic principles	<ul style="list-style-type: none"> Roy, D. P. (2008). Impact of new minor league baseball stadiums on game attendance. <i>Sport Marketing Quarterly</i>, 17, 146-153. 	
Nov. 9	Applications of economics	<ul style="list-style-type: none"> Johnson, G. (2011). The economic impact of new stadiums and arenas on cities. <i>University of Denver Sports and Entertainment Law Journal</i>, 1, 3-40. 	Finance Quiz
Nov. 14	Exam Review		
Nov. 14	Examination #2		April 13- Exam #2 in class on scantron
Nov. 21	Facility planning and management		
Nov. 21	Facility planning and management	<ul style="list-style-type: none"> Sawyer, T.H.(2006). <i>Financing facilities 101. Journal of Physical Education, Recreation and Dance</i>, 77(4), 23-28. 	
Nov. 28	Event planning and management Guest Speaker	Appleby, K. M. & Pemberton, C. A. (2010). Conducting a successful National Girls and Women in Sports Day event. <i>Journal of Physical Education, Recreation & Dance</i> , 81(2), 34-39.	Facility/Event Quiz
Nov. 30	Sport law principles Title IX	<ul style="list-style-type: none"> Chandler, S. R. (2011). Whose right is it anyway? How recent cases and controversies have blurred the lines between first amendment protection and an athlete's right of publicity. <i>Marquette Sports Law Review</i>, 21, 315-337. 	

Date	Topics	Assigned Readings	Due Dates for Assignments
		<ul style="list-style-type: none"> Harrison, J. L., & Harrison, C. C. (2009). The law and economics of the NCAA's claim to monopsony rights. <i>Antitrust Bulletin</i>, 54, 923-949. Lumpkin, A. (2012). Title IX and financing intercollegiate athletics. <i>Journal for the Study of Sports and Athletes in Education</i>, 6, 275-292. 	
Nov. 30	Risk Management Sport Waivers	<ul style="list-style-type: none"> Misinec, M. (2005). When the game ends, the pandemonium begins: University liability for field-rushing injuries. <i>Sports Lawyers Journal</i>, 12(1), 181-219. Murr, A. (2002). Sports waivers: An exercise in futility. <i>Journal of Law and Education</i>, 31(1), 114-120. 	
Dec. 5	Final Exam Review		
Dec. 8 (Friday)	Final Exam (Comprehensive)	1:30pm-4:00pm	Final Exam in KSM 170 in class, face to face, on scantron (provided)
TBA	Speakers	Various speakers will be attending classes throughout the semester. Dates are subject to change	

Required Syllabus Statements

Texas Tech Policies Concerning Academic Honesty, Special Accommodations for Students with Disabilities, Student Absences for Observance of Religious Holy Days, and Accommodations for Pregnant Students.

If you have questions about any of the institutional statements listed below, please talk to your course instructor.

[Required Syllabus Statements](#) | [TLPDC Home](#) | [TTU](#)

Recommended / Optional Syllabus Statements

You may choose to add the statements below to your syllabus. These have been recommended by a variety of units across campus. Please note that this is not an exhaustive list of statements and that additional or updated statements may be available on the websites of those departments.

[Recommended Syllabus Statements](#) | [TLPDC Home](#) | [TTU](#)

Other Important TTU Policies Regarding Student Conduct and Expectations

Absence due to Officially Approved Trips. The *Texas Tech University Catalog* states that the person responsible for a student missing class due to a trip should notify the instructor of the departure and return schedule in advance of the trip. The student may not be penalized and is responsible for the material missed.

Illness and Death Notification and Absences. Whether an absence is excused or unexcused is determined solely by the instructor with the exception of absences due to religious observance and officially approved trips described above. The Center for Campus Life will notify faculty, at the student's request, when a student is absent for four consecutive days with appropriate verification of a health related emergency. This notification does not excuse the student from class, it is provided as a courtesy. The service is explained as follows and can be found on the Center for Campus Life web site at: <http://www.depts.ttu.edu/centerforcampuslife/>.

The Center for Campus Life is responsible for notifying the campus community of student illnesses, immediate family deaths and/or student death. Generally, in cases of student illness or immediate family deaths, the notification to the appropriate campus community members occur when a student is absent from class for four (4) consecutive days with appropriate verification. It is always the student's responsibility for missed class assignments and/or course work during their absence. The student is encouraged to contact the faculty member immediately regarding the absences and to provide verification afterwards. The notification from the Center for Campus Life does not excuse a student from class, assignments, and/or any other course requirements. The notification is provided as a courtesy.

Academic Misconduct

Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Cheating includes, but is not limited to, the following:

1. Copying from another student's test paper.
2. Using materials during a test that have not been authorized by the person giving the test.
3. Failing to comply with instructions given by the person administering the test.
4. Possessing materials during a test that are not authorized by the person giving the test, such as class notes or specifically designed "crib notes." The presence of textbooks constitutes a violation only if they have been specifically prohibited by the person administering the test.
5. Possessing, using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program.
6. Collaborating with or seeking aid or receiving assistance from another student or individual during a test or in conjunction with an assignment without authority.
7. Discussing the contents of an examination with another student who will take the examination.
8. Divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned to or kept by the student.
9. Substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course related assignment.
10. Paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution, or computer program.
11. Falsifying research data, laboratory reports, and/or other academic work offered for credit.
12. Taking, keeping, misplacing, or damaging the property of the university, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct.

Collusion includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

Falsifying academic records includes, but is not limited to, altering or assisting in the altering of any official record of the university, and/or submitting false information or omitting requested information that is required for or related to any academic record of the university. Academic records include, but are not limited to, applications for admission, the awarding of a degree, grade reports, test papers, registration materials, grade change forms, and reporting forms used by the Office of the Registrar. A former student who engages in such conduct is subject to a bar against readmission, revocation of a degree, and withdrawal of a diploma.

Misrepresenting facts to the university or an agent of the university includes, but is not limited to, providing false grades or resumes; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual; or providing false or misleading

information in an effort to injure another student academically or financially.

Civility in the Classroom is expected that all students in the class will treat fellow classmates, the professor, the assistant, and guests in the classroom with respect. Respect includes, but is not limited to, arriving to class on time, not making unnecessary noise or speaking when others are speaking, attending to those who are speaking, and not engaging in disruptive behaviors. A student lacking civility will be asked to leave the classroom. If the behavior continues, the students will be asked not to return to the classroom.

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The **Ombudsman for Students** is available to assist students with any conflict or problem that has to do with being a student at Texas Tech University. You may visit the Ombudsman in 237 Student Union Building or call 742-SAFE.