

**SPMT 1302-001 Spring 2022**  
**Introduction to Sport Management**

Instructor: **Karla Kitten**  
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Office Hours: **TR 12:30-1:30**  
Classroom: **KSM 170**      Class time: **9:30am-10:50am**

**Class Meets:** **TR 9:30am-10:50am;** KSM 170; All class meetings are mandatory unless excused by instructor or University excuse. If classes go back to online delivery, this class will be taught asynchronously. You must have internet access, Google Chrome browser, webcam and microphone.

**Contact Information:** Direct questions to Karla Kitten via email: [karla.kitten@ttu.edu](mailto:karla.kitten@ttu.edu). I will respond within 24 hours weekdays and 48 hours weekends. If you do not hear back from me within that time frame, please resend it. All email communication must be professional and follow proper etiquette. You must have an appropriate subject line, proper greeting, your concern or question, an appropriate closing and your full name (first and last).

**Blackboard:** All powerpoints, articles, quizzes, homework, written assignments and announcements will be found on blackboard. I will also be sending things via email. Therefore, you must check both Blackboard and email every day

**Required Readings**

There is no required textbook. A recommended textbook is listed below. However, there will be outside reading assignments and/or articles. Articles are located on Blackboard under lecture topics.

**Recommended Textbook**

“Principles and Practice of Sport Management” 6e; Masteralexis, Barr, Hums. ISBN 9781284142136

<b>Student Learning Outcomes for SPMT 1302-002</b>	<b>Assessments of Student Learning Outcomes</b>
Students through an exploration of fundamental content areas within sport management will make a reasoned, knowledgeable choice about whether sport management is an appropriate career path.	Assignment, Check for Understanding#1
Students will identify careers of interest to them, investigate these chosen careers, and demonstrate through written assignments their knowledge about and understanding of how to advance in the chosen careers.	Homework #2, and #3.
Students will be able to explain the principles of leadership and management as applied in sport settings.	Review Questions; Exam #1 and Final Exam; quiz 1, 2 and 3.
Students will be able to describe, analyze, and apply the principles and issues in sport ethics, personnel management, sport marketing, strategic planning, financial management, sport law, and facility and event planning and management.	Review Questions; Exam #1, Exam #2, and Final Exam; quiz 4, 5, 6, and 7.

## **Student Learning Outcomes for SPMT programs**

### **B.S. in Sport Management**

**SLO #1** Demonstrate critical thinking skills when analyzing sport management issues and best practices.

**SLO #2** Write and speak clearly and effectively within sport management settings.

**SLO #3** Demonstrate ability to use new media and existing technologies in sport management practice and settings.

### **M.S. in Sport Management**

**SLO#1** Demonstrate advanced critical thinking skills when analyzing sport management issues and the ability to make applications of sport management knowledge.

**SLO#2** Critically analyze sport management scholarship and case studies and demonstrate practical conclusions in sport management settings.

**SLO#3** Demonstrate the knowledge and ability to apply sport leadership and management theories and practices in sport-based projects and understand their application in sport management settings.

### **Technical Requirements and Assistance**

In this course, you need a valid TTU email address, audio and video capabilities (webcam) on your computer, tablet, or phone, and internet access. Incomplete submission of assignments due to loss of internet connection will not be accepted. Please note that the library computers are available in case of technical difficulties with your computer. For Blackboard courses, Chrome is the recommended browser. During our face-to-face class meetings, we will discuss each week's respective content. Also, for this course, students will need access to technology for use during classtime for quizzes and activities.

IT Help Central is available to assist with eRaider sign-in problems, browser errors, and other technical difficulties you may encounter. For technical assistance, please contact IT Help Central at 806-742-HELP, email that at [ithelpcentral@ttu.edu](mailto:ithelpcentral@ttu.edu), or visit the IT Help Central website at [www.ithelpcentral.ttu.edu](http://www.ithelpcentral.ttu.edu). For student assistance with Blackboard, visit the Blackboard Student Support website at <http://bit.ly/1HLFh8A>

If Texas Tech University campus operations are required to change because of health concerns related to the COVID-19 pandemic, it is possible that this course will move to a fully online delivery format. Asynchronous delivery will be used. Should that be necessary, students will be advised of technical and/or equipment requirements of a microphone and webcam, including remote proctoring software.

### **TEXAS TECH UNIVERSITY CLASSROOM POLICIES**

**Illness-related Absences: (COVID-19 related):** Students who are isolating with COVID-19 and students who are quarantining for symptoms or direct exposure may be granted extended days of absence, dependant on instructor's approval. Proof of COVID-19 illness or exposure must be sent to instructor immediately up illness or exposure. Makeup opportunities will be provided in a reasonable time frame, and will be left up to the instructor's discretion. No Zoom opportunities will be available. Students are responsible for keeping up with class lectures while absent by following the syllabus and powerpoints available on Blackboard. Extra notes can be retrieved from a classmate.

Students can refer to the guidance for students at <https://ttucovid19.ttu.edu/User/Consent> for more information regarding COVID guidelines.

*If Texas Tech University campus operations are required to change because of health concerns related to the COVID-19 pandemic, it is possible that this course will move to a fully online delivery format. Should that be necessary, students will need to have access to a PC or Mac desktop or laptop. You will be accessing links to the internet, using Microsoft Word, and downloading documents. For all Blackboard courses, Chrome is the recommended browser. You will also need a webcam and microphone (presumably on your computer, tablet, or phone) for our class meetings & office hours for this course.*

**\*BEFORE READING THE NEXT SECTION, PLEASE MAKE SURE YOU HAVE READ AND UNDERSTAND TEXAS TECH UNIVERSITY'S CLASSROOM POLICY ABOVE\***

## STUDENT EXPECTATIONS

### **Attendance & Participation**

- a. Punctuality and class attendance are required for success in this course. Like the working world, you must show up and put forth effort to be a successful working professional.! Students are allowed 2 free unexcused absences. ***All unexcused absences beyond 2, will result in a deduction of 5 points each from your grade point total.***
- b. It is expected that every student will be **on time** for each class and remain for the entire class. Unless there is a medical or personal emergency, you should not leave the classroom during class as it is distracting & you will miss valuable information. ***Students arriving more than 15 minutes late to class will not be allowed into class and will be counted absent.***
- c. To adhere to university COVID-19 guidelines, students will be given an assigned seat on the first day of class and must sit in that seat for every class meeting thereafter.

Class attendance will be factored into any decisions regarding extra credit at the end of the semester. As noted in the Grading Policy, grades are not automatically rounded at the end of the semester so it is *possible* that attendance *may* factor into any grade-rounding decisions but is **not a guarantee**. NOTE: Any student who has excessive absences (5 or more) with no notification to the instructor will be referred to the Dean's Office. Students with more than 8 absences will fail the course. ***Remember, each unexcused absence beyond 2, will result in a 5 point deduction from grade point total.***

It is imperative that students read and understand **Texas Tech's Illness-Based Policy** below to obtain the opportunity to make-up any missed work. All policies below are left up to Instructor's discretion as to implementation.

### **Attendance & Participation**

All students with SDS accommodations must present these to the instructor on or before the first day of

classes.

### **IMPORTANT NOTE**

While this course is meeting face-to-face a portion of course assessments (assignments, quizzes, etc.) will be completed and submitted via Blackboard. In the hopeful unlikely event that there is a glitch in the Blackboard online system, students are always responsible for reviewing the due dates in the schedule on this syllabus that I have provided. Please ALWAYS double check the syllabus and schedule for the due dates and times. If you notice a difference in what you see on Blackboard vs. what is on the syllabus, please let me know ASAP but the syllabus will always be the main point of reference.

### **University Required Syllabus information**

#### **COVID Guidance for Syllabus**

- Face coverings, although optional, are recommended and welcome; students, faculty, and staff who wish to wear them are encouraged to do so. Instructors of record may encourage (but not require) their classes to wear face masks.
- Texas Tech University strongly recommends students adhere to CDC guidelines on COVID-19, including obtaining COVID-19 vaccinations. If you were unable to obtain a vaccination prior to your arrival on campus, the COVID-19 vaccine is available at Student Health Services by appointment. You can find additional information about the vaccine and campus vaccine clinics here. On-campus COVID-19 testing locations re-opened on January 4. We will have a vaccination clinic hosted by United Supermarkets on January 7, and beginning January 14, we will have vaccination clinics hosted by TDEM on Fridays. All testing and vaccination sites are open to students, faculty and staff. We have also updated the COVID-19 website and resumed daily reporting on our COVID-19 dashboard of all new cases and recoveries.
- Generally, student absences due to illness are to be considered as they were prior to the pandemic, with consideration given to the fact that students who are isolating with COVID-19 and students who are quarantining for symptoms or direct exposure may have extended days of absence. Make-up opportunities should be provided in a reasonable timeframe. Direct students to the guidance for students at the COVID-19 page (<https://www.depts.ttu.edu/communications/emergency/coronavirus/>).
- Students who test positive for COVID-19 are to report the diagnosis at <https://ttucovid19.ttu.edu/User/Consent>. Doing so will generate a letter that students may present to their instructors as documentation in support of absences and will also trigger notification to the Dean of Students office, which in turn will notify the student's dean's office.
- Students who directly inform their instructors of having a known exposure to a COVID-19 positive person should be directed by the instructor to contact Student Health Services at 806-743-2848. Instructors who receive this guidance should refer to the guidance on students who report a positive result.
- There is no expectation that courses scheduled as face-to-face must provide an online option to students who report testing positive for COVID-19 or who are isolating or quarantining for exposure to someone with COVID-19. However, plans should be made to provide remote options or makeup opportunities in case instructors or students test positive or must quarantine during final exams or scheduled defenses.
- Consistent with the latest CDC recommendations, we have revised our guidance for students, faculty and staff who have a known exposure or tested positive. Anyone with a known exposure should wear

a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test. Anyone who tests positive is required to self-isolate for five days. Following the five-day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work but should wear a mask for five additional days. All positive tests should be reported through our [campus reporting system](#).

- Faculty and staff should prepare for the possibility that a rapid pivot to online instruction may be required. Advise students (e.g., in the course syllabus) of technical and equipment requirements, such as web cam, microphone, and remote proctoring software, should a temporary or longer pivot be necessary.

## **USE OF TECHNOLOGY & PROFESSIONALISM IN THE CLASSROOM & OUT OF THE CLASSROOM**

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Students are always expected to act in a professional manner while interacting with myself and others. Such behavior (as listed below – plagiarism, cheating, etc. included) will be addressed on a case-by-case basis and could result in point deductions from grades and/or a case filed with the Student Conduct Office.

If applicable, students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). The following site includes basic rules for [Online Discussion Netiquette](#). Ensure that your e-mail messages, discussion board postings, and other electronic communications are thoughtful. The following are prohibited:

- making offensive remarks in e-mail or the discussion board
- using inappropriate language or discussing inappropriate topics online
- spamming,
- hacking,
- using TTU or Blackboard e-mail or discussion board for commercial purposes
- using all caps (considered shouting in online communications)
- cyber-bullying or online harassment of any type

## **Course Requirements**

1. Punctuality and class attendance are required in this course. Please be respectful by being on time for each class and remaining through the entire class. Leaving class early without permission will count as an unexcused absence. Attendance will be taken at random times during class. Tardiness (more than 10 minutes late) will not be tolerated. Each tardy after 3, will count as an unexcused absence. Classroom doors will be locked at 9:45am and students will not be allowed to enter after 9:45am. If you are sick, it is your responsibility to inform the professor electronically via email at least an hour prior to the start of class; bring a copy of doctor’s note to the next class attendance, or if virtual visit was done, follow the protocol in the ‘Illness Based Absence Policy’. Late notes will not be accepted. 5 or more unexcused absences will be considered excessive and will be reported to the Dean of

Students. If you have more than eight unexcused absences, you will receive an F in this course. . COVID-19 related illness must be reported to the instructor and the Office of the Dean of Students

**Unexcused Absence:** Absences that the professor deems non-excusable. Examples include: absences without documentation to support University-Approved activities or illnesses, taking a friend to the doctor, oversleeping, flat tire, my dog was lost, etc.

**Excused Absences:** Absences due to illness (as stated in the 'Illness Based Absence Policy', attendance due to University approved activity, documented family emergency. All excused absences must be supported by official documentation. Students are responsible for contacting the instructor prior to absence in order to be eligible for make-up work. Documentation falsification of any kind will not be tolerated and will be reported to the Dean of Students and possibly failure of the class.

2. **Check for Understanding Assignments (referred to as CfU throughout syllabus):** (20 points each)— You are required to respond to questions on the assignment reading(s) for all topics. Questions are provided for each of the topics listed below. Your responses will be graded based on their completeness demonstrating your understanding of the question and grammatical correctness.
  - Your response shows an understanding of at least one key point from each of the associated topics/lectures.
  - Your response used at least one specific example or noteworthy piece of information learned from each topic/lecture

Topical Areas- Check for Understanding (CfU)	Deadlines for Completing Questions
Leadership	January 25
Management	February 1
Sport ethics	February 15
Personnel management	February 24
Sport marketing	March 29
Finance//Economics	April 14
Facility and event planning and management	No Questions provided
Sport law	April 28- in class assignment

3. **Quizzes** --- Seven quizzes will be given throughout the semester on various units covered. Quiz dates will be listed in the Itinerary in the syllabus. Each quiz will be worth 20 points and will be given with a time limit. Quizzes will be taken on Blackboard during class. Quiz times will be announced. Bring a form of electronics capable of accessing Blackboard.

**Quiz dates:** Leadership- January 25<sup>th</sup>  
 Management-February 1<sup>st</sup>  
 Sport Ethics-February 15<sup>th</sup>  
 Personnel Management- February 24<sup>th</sup>  
 Sport Management- March 29<sup>th</sup>  
 Finance/Economics- April 14<sup>th</sup>  
 Facility/Event Management-April 28<sup>th</sup>  
 Sport Law- No quiz



4. **StrengthsQuest Assessment:** A link will be provided to students on Jan. 13th. A hard copy of your results titled “**Your Signature Themes**” must be brought to class on January 25<sup>th</sup>. This can be found in the **Reports** link upon completion of the assessment. A 1page typed response (double spaced, 12pt Times New Roman font, 1-inch margins) giving specific examples of support or disagreement of your results must be attached to your report. This is worth 25 points. Failure to bring a hard copy along with typed response will result in a 0.
5. **FOCUS2 Assessment:** A link will be provided to students on or by Feb. 8th. A hard copy of your results titled “**Focus2 Portfolio**” must be brought to class on Feb. 15<sup>th</sup>. A 1-page typed response (double spaced, 12pt Times New Roman font, 1-inch margins) giving specific examples of support or disagreement of your results must be attached to your report. This is worth 25 points. Failure to bring a hard copy along with typed response will result in a 0.
6. **Examinations** – 3 Exams (2 exams plus a final exam). Each examination will count 100 points. The final examination will be comprehensive. Class Examinations are multiple choice and true/false. The final exam is all multiple choice. Scantrons will be furnished. Refer to Itinerary for test dates. If we are forced to go online, all exams will be taken through Blackboard.

**Exam dates: Exam #1-March 1<sup>st</sup>**

**Exam #2- April 19<sup>th</sup>**

**Final Exam- May 7<sup>th</sup>**

7. **Grading:** The grading scale is based on a total of 630 points

567-630 = A

504-566 = B

441-503= C

378-440= D

377 and below = F

8. **Extra credit opportunities:** Extra credit opportunities will be announced in class. Several in class activities will count for extra credit. **You must bring notebook paper and a pen or pencil to class every day for in class assignments.**

#### Additional Information

1. Cap policy: Caps may be worn during class time. However, all caps must be removed or turned backwards during exams. No hoodies may be pulled over student’s head at any time during class or exams.
2. This class will be organized to combine lectures using PowerPoint slides as an outline, whole-class discussions, small-group discussions during class, in class activities and assignments. Note taking is required since there will be additional comments made during lecture which will not be on the slides.
3. No ‘meal type’ food (burgers, burritos, fries, etc.) is allowed in class. Instructor approved snacks are allowed. Drinks with lids are acceptable.
4. You are expected to adhere to the highest standards of academic honesty, with academic integrity a requirement of this class. Written assignments must be completed individually, unless specified otherwise. Receiving help from the University Writing Center with your written assignments is encouraged. Plagiarism occurs when a student uses or purchases papers or reports written by someone

else, including downloading from the Internet. It also occurs when a student utilizes the ideas of or information obtained from another person without giving credit to that person. Any time you quote from another person, you must give credit to this person by providing a complete citation for the source and page number for the source from which you quoted. If plagiarism or another act of academic dishonesty occurs, you will receive a zero on that assignment. If you cheat on an exam, you will receive a zero on that exam. Acts of plagiarism and/or academic dishonesty are subject to being reported to Office of Student Conduct and risk academic penalty.

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- using inappropriate language or discussing inappropriate topics online
- spamming,
- hacking,
- using TTU or Blackboard e-mail for commercial purposes
- using all caps (considered shouting in online communications)
- cyber-bullying or online harassment of any type



## Course Schedule

Date	Topics	Assigned Readings	Due Dates for Assignments
January 13th	Course overview	Bring copy of syllabus to class electronically or hard copy	
January 18th	Leadership theories; Leadership model  StrengthsQuest assessment assigned  Class activity	<ul style="list-style-type: none"> <li>Buhler, P. M. (1988). What kind of leader are you, anyway? <i>SuperVision</i>, 49(10), 3-5.</li> <li>Drucker, P. F. (2005). Managing oneself. <i>Harvard Business Review</i>, 83(1), 100-109.</li> <li>Spears, L. C. (2004). Practicing servant-leadership. <i>Leader to Leader</i>, 34, 7-11.</li> </ul>	
January 20th  _____  January 25th	Leadership styles; Four frames of organizations.  _____  Guest speaker  Class Activities	<ul style="list-style-type: none"> <li>Bolman, L. G., &amp; Deal, T. E. (1991). Leadership and management effectiveness: A multi-frame, multi-sector analysis. <i>Human Resource Management</i>, 30, 509-515.</li> <li>Goleman, D. (2000). Leadership that gets results. <i>Harvard Business Review</i>, 78(2), 78-90.</li> </ul> _____	<b>Leadership lecture</b>  _____  <b>Jan. 25th- Leadership lecture. /StrengthsQuest due/Speaker</b>
January 27 <sup>th</sup>  _____  February 1st	Management functions  _____  Management Styles	<ul style="list-style-type: none"> <li>Hardin, R., Cooper, C. G., &amp; Huffman, L. T. (2013). Moving on up: Division I athletic directors' career progression and involvement. <i>Journal of Applied Sport Management</i>, 5(3), 55-73.</li> <li>Katz, N. (2001). Sports teams as a model for workplace teams: Lessons and liabilities. <i>The Academy of Management Executive</i>, 15(3), 56-67.</li> <li>Whisenant, W. A., &amp; Pedersen, P. M. (2004). The influence of managerial activities on the success of intercollegiate athletic directors. <i>American Business Review</i>, 22(1), 21-26.</li> </ul>	<b>Jan. 27<sup>th</sup>-Leadership quiz in class on Blackboard/Leadership CfU due</b>  _____

Date	Topics	Assigned Readings	Due Dates for Assignments
February 3rd	Sport ethics principles	<ul style="list-style-type: none"> <li>Lumpkin, A. (2008). Teaching values through youth and adolescent sports. <i>Strategies: A Journal for Physical and Sport Educators</i>, 21(4), 19-23.</li> </ul>	Management quiz/Management CfU due
February 3rd	Conduct of sports agents /Speaker?	<ul style="list-style-type: none"> <li>Davis, T. (2006). Regulating the athlete-agent industry: Intended and unintended consequences <i>Willamette Law Review</i>, 42, 781-827.</li> </ul>	
February 8th	Moral reasoning in sport  Focus2 assessment link provided	<ul style="list-style-type: none"> <li>Dixon, N. (2007). Trash talking, respect for opponents and good competition. <i>Sport Ethics and Philosophy</i>, 1(1), 96-106.</li> </ul>	
February 10th	Ethical decision making in sport management  Class activity	<ul style="list-style-type: none"> <li>Sauser, W. I., Jr. (2005). Ethics in business: Answering the call. <i>Journal of Business Ethics</i>, 58, 345-357.</li> </ul>	
February 15th	Personnel management  Guest Speaker	<ul style="list-style-type: none"> <li>Kriemadis, T., &amp; Papaioannou, M. A. (2006). Empowerment methods and techniques for sport managers. <i>Sport Management International Journal</i>, 2, 117-133.</li> </ul>	Ehics quiz/Ethics CfU due  FOCUS2 assessment results due in class. Hard copy required.
February 17th	Personnel management  Class Activity	<ul style="list-style-type: none"> <li>Bravo, G., Won, D., &amp; Shonk, D. J. (2012). Entry-level employment in intercollegiate athletic departments: Non-readily observables and readily observable attributes of job candidates. <i>Journal of Sport Administration &amp; Supervision</i>, 4 (1), 63-78.</li> </ul>	
February 22nd	Motivation theories	<ul style="list-style-type: none"> <li>Ulrich, D. O., &amp; Parkhouse, B. L. (1979). The application of motivation theory in management to the sport arena. <i>Quest</i>, 31, 302-311.</li> </ul>	

Date	Topics	Assigned Readings	Due Dates for Assignments
February 24th	Time management;  Sports agents; review for test	<ul style="list-style-type: none"> <li>Stanley, T. L. (2004). The most valuable commodity in the world. <i>The American Salesman</i>, 49(4), 13-18.</li> <li>Staudohar, P. D. (2006). So you want to be a sports agent. <i>Labor Law Journal</i>, 57, 246-256.</li> </ul>	<b>Personnel quiz/Personnel CfU due</b>
March 1st	<b>Examination #1</b>		<b>Exam taken in class on Scantron (provided)</b>
March 3rd	Introduction to marketing  In class activity	<ul style="list-style-type: none"> <li>Kadlecek, J. (2010). Industry insider: John Brody. <i>Sport Marketing Quarterly</i>, 19, 183-186.</li> <li>Kadlecek, J. (2010). Industry insider: John Fisher. <i>Sport Marketing Quarterly</i>, 19, 63-66.</li> <li>Kadlecek, J. (2011). Industry insider: Curtis Danburg. <i>Sport Marketing Quarterly</i>, 20, 127-128.</li> </ul>	
March 8th	Market research and applications  In class activity	<ul style="list-style-type: none"> <li>Lee, J. W., Miloch, K. S., Kraft, P., &amp; Tatum, L. (2008). Building the brand: A case study of Troy University. <i>Sport Marketing Quarterly</i>, 17, 178-182.</li> </ul>	
March 10th  Guest Speaker	Advertising; Sponsorships  In class activity	<ul style="list-style-type: none"> <li>Irwin, R. L., &amp; Sutton, W. A. (2011). Ticket sales coaching innovation: A few pages from Paul Brown's playbook. <i>Sport Marketing Quarterly</i>, 20, 103-111.</li> </ul>	
March 22nd	Promotions  In class activity	<ul style="list-style-type: none"> <li>Boyd, T. C., &amp; Krehbiel, T. C. (2006). An analysis of the effects of specific promotion types on attendance at Major League Baseball games. <i>Mid-American Journal of Business</i>, 21(2), 21-31.</li> </ul>	
March 24th	Public relations; corporate social responsibility	<ul style="list-style-type: none"> <li>Heinze, K. L., Soderstrom, S., &amp; Zdroik, J. (2014). Toward strategic and authentic corporate social responsibility in professional sport: A case study of the Detroit Lions. <i>Journal of Sport Management</i>, 28, 672-686.</li> </ul>	
March 29th	Strategic planning  In class activity	<ul style="list-style-type: none"> <li>Karadakis, K., Kaplanidou, K., &amp; Karlis, G. (2010). Event leveraging of mega sport events: A SWOT analysis approach. <i>International Journal of Event and</i></li> </ul>	<b>Marketing quiz/Marketing CfU</b>

Date	Topics	Assigned Readings	Due Dates for Assignments
		<i>Festival Management, 1, 170-185.</i>	due
March 31st	Accounting fundamentals  In class activity	<ul style="list-style-type: none"> <li>Matheson, V. A., O'Connor, D. J., &amp; Herberger, J. H. (2012). The bottom line: Accounting for revenues and expenditures in intercollegiate athletics. <i>International Journal of Sport Finance, 7, 30-45.</i></li> </ul>	
April 5th	Financial management principles	<ul style="list-style-type: none"> <li>Fulks, D. L. (2013). Revenues and expenses 2004-2012, NCAA Division I intercollegiate athletics programs report, 8; 12-15.</li> </ul>	
April 7th	Economic principles	<ul style="list-style-type: none"> <li>Roy, D. P. (2008). Impact of new minor league baseball stadiums on game attendance. <i>Sport Marketing Quarterly, 17, 146-153.</i></li> </ul>	
April 12 <sup>th</sup>	Applications of economics	<ul style="list-style-type: none"> <li>Johnson, G. (2011). The economic impact of new stadiums and arenas on cities. <i>University of Denver Sports and Entertainment Law Journal, 1, 3-40.</i></li> </ul>	
April 14 <sup>th</sup>	Exam review		April 14 <sup>th</sup> - Finance/Economics quiz and CfU due
April 19th	<b>Examination #2</b>		April 19 <sup>th</sup> - Exam #2 in class on scantron
April 21st	Facility planning and management	<ul style="list-style-type: none"> <li>Sawyer, T.H.(2006). <i>Financing facilities 101. Journal of Physical Education, Recreation and Dance, 77(4), 23-28.</i></li> </ul>	

<b>Date</b>	<b>Topics</b>	<b>Assigned Readings</b>	<b>Due Dates for Assignments</b>
April 26th	Event planning and management  Guest Speaker	Appleby, K. M. & Pemberton, C. A. (2010). Conducting a successful National Girls and Women in Sports Day event. <i>Journal of Physical Education, Recreation &amp; Dance</i> , 81(2), 34-39.	
April 28th	Sport law principles  Title IX	<ul style="list-style-type: none"> <li>Chandler, S. R. (2011). Whose right is it anyway? How recent cases and controversies have blurred the lines between first amendment protection and an athlete's right of publicity. <i>Marquette Sports Law Review</i>, 21, 315-337.</li> <li>Harrison, J. L., &amp; Harrison, C. C. (2009). The law and economics of the NCAA's claim to monopsony rights. <i>Antitrust Bulletin</i>, 54, 923-949.</li> <li>Lumpkin, A. (2012). Title IX and financing intercollegiate athletics. <i>Journal for the Study of Sports and Athletes in Education</i>, 6, 275-292.</li> </ul>	<b>Facility/Event quiz</b>
April 28th	<b>Risk Management</b>  <b>Sport Waivers</b>	<ul style="list-style-type: none"> <li>Misinec, M. (2005). When the game ends, the pandemonium begins: University liability for field-rushing injuries. <i>Sports Lawyers Journal</i>, 12(1), 181-219.</li> <li>Murr, A. (2002). Sports waivers: An exercise in futility. <i>Journal of Law and Education</i>, 31(1), 114-120.</li> </ul>	<b>Sport Law CfU assignment in class</b>
May 3rd	<b>Final Exam Review</b>		<b>Sport Law quiz</b>
May 6th	<b>Final Exam</b>	<b>Comprehensive Exam</b>	<b>Final Exam in KSM</b> <b>170 7:30am-10:00pam</b>  <b>In class face to face on scantron (provided)</b>
TBA	<b>Speakers</b>	<b>Various speakers will be attending classes throughout the semester. Dates are subject to change</b>	

Date	Topics	Assigned Readings	Due Dates for Assignments

### **ADA**

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make necessary arrangements. Students must present appropriate verification from Student Disability Services during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from Student Disability Services has been provided, and the student contacts the instructor requesting a meeting. For additional information, please contact Student Disability Services office in 335 West Hall or call 806-742-2405. Additional information may also be found in TTU O.P. 34.22.

**Student Disability Services verification must be presented to the instructor on or before the first day of class, Jan. 12<sup>th</sup>.**

If Texas Tech University campus operations are required to change because of health concerns related to the COVID-19 pandemic, it is possible that this course will move to a fully online asynchronous delivery format, . Should that be necessary, students will be advised of technical and/or equipment requirements of a microphone and webcam, including remote proctoring software.

### **Absence Due to Religious Observance.**

A student who is absent from classes for the observance of a religious holy day, according to the legal definition, will be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the 15th day after the first day of the semester, the student has notified the instructor of each scheduled class that the student will be absent for a religious holy day. This notification will be in writing and will be delivered by the student personally to the instructor of each class, with receipt of the notification acknowledged and dated by the instructor, or by certified mail, return receipt requested, addressed to the instructor of each class. A student who is excused under this policy must not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment.

**Absence due to Officially Approved Trips.** The *Texas Tech University Catalog* states that the person responsible for a student missing class due to a trip should notify the instructor of the departure and return schedule in advance of the trip. The student may not be penalized and is responsible for the material missed.

**Illness and Death Notification and Absences.** Whether an absence is excused or unexcused is determined solely by the instructor with the exception of absences due to religious observance and officially approved trips described above. The Center for Campus Life will notify faculty, at the student's request, when a student is absent for four consecutive days with appropriate verification of a health



related emergency. This notification does not excuse the student from class, it is provided as a courtesy. The service is explained as follows and can be found on the Center for Campus Life web site at: <http://www.depts.ttu.edu/centerforcampuslife/>.

The Center for Campus Life is responsible for notifying the campus community of student illnesses, immediate family deaths and/or student death. Generally, in cases of student illness or immediate family deaths, the notification to the appropriate campus community members occur when a student is absent from class for four (4) consecutive days with appropriate verification. It is always the student's responsibility for missed class assignments and/or course work during their absence. The student is encouraged to contact the faculty member immediately regarding the absences and to provide verification afterwards. The notification from the Center for Campus Life does not excuse a student from class, assignments, and/or any other course requirements. The notification is provided as a courtesy.

### **Department Academic Integrity Policy**

Adherence to the highest standards of academic honesty is required, with academic integrity a requirement. (See <https://www.depts.ttu.edu/studentconduct/academicinteg.php> for TTU's statement of academic integrity.) The faculty member in whose class academic dishonesty allegedly occurs will report the student(s) involved with the act of academic misconduct to the Office of Student Conduct using the [Academic Integrity Incident Report Form](#). All written assignments must be completed independently and individually, unless specified otherwise by the instructor. Any attempt by students to present as their own any work they have not completed themselves is regarded by the faculty as a serious offense and renders the student liable to serious consequences, including possible removal from the program, and possible probation, suspension or expulsion from the University. Upon investigation and adjudication by the Office of Student Conduct, a referred student who is found responsible for a policy violation will be subject to the following outcomes. If plagiarism or another act of academic dishonesty is found to occur in any departmental course, students will receive a zero on that assignment. If a student cheats on an exam or allows another student to cheat from his or her exam or other graded assignment, each student found responsible for academic dishonesty will receive a zero on that exam or other graded assignment. No materials such as a smartphone or smartwatch are allowed during an exam. Any use of a smartphone during an exam (for any reason) is considered a violation. If academic dishonesty occurs a second time in the same course the student will be referred to the Office of Student Conduct for academic dishonesty for further disciplinary action. If the Office of Student Conduct determines the student is responsible for the violation, the student will receive an F in the course.

### **Academic Integrity and Student Conduct**

Responsible citizenship among college students includes honesty and integrity in class work; regard for the rights of others; and respect for local, state, and federal laws as well as campus standards. Specific standards concerning the rights and responsibilities of students and registered student organizations at Texas Tech are contained in the *Code of Student Conduct and Student Handbook*. Students are expected to become thoroughly familiar with and abide by these standards. The *Code of Student Conduct and Student Handbook* may be obtained from the Office of Student Judicial Programs, Student Union, (806)

### **Academic Integrity**

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension. The instructor in a course is responsible for initiating action for dishonesty or plagiarism that occurs in his or her class. In cases of convincing evidence of or admitted academic dishonesty or plagiarism, an instructor should take appropriate action. Before taking such action, however, the instructor should attempt to discuss the matter with the student. If cheating is suspected on a final exam, the instructor should not submit a grade until a reasonable attempt can be made to contact the student, preferably within one month after the end of the semester. See the section on “Academic Conduct” in the *Code of Student Conduct* for details of this policy.

### **Academic Misconduct**

**Scholastic dishonesty** includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

**Cheating** includes, but is not limited to, the following:

1. Copying from another student’s test paper.
2. Using materials during a test that have not been authorized by the person giving the test.
3. Failing to comply with instructions given by the person administering the test.
4. Possessing materials during a test that are not authorized by the person giving the test, such as class notes or specifically designed “crib notes.” The presence of textbooks constitutes a violation only if they have been specifically prohibited by the person administering the test.
5. Possessing, using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program.
6. Collaborating with or seeking aid or receiving assistance from another student or individual during a test or in conjunction with an assignment without authority.
7. Discussing the contents of an examination with another student who will take the examination.
8. Divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned to or kept by the student.
9. Substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course related assignment.
10. Paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution, or computer program.
11. Falsifying research data, laboratory reports, and/or other academic work offered for credit.
12. Taking, keeping, misplacing, or damaging the property of the university, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct.

**Plagiarism** includes, but is not limited to, the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit. Any student who fails to give credit for quotations or for an essentially identical expression of material taken from books, encyclopedias, magazines, Internet documents, reference works or from the themes, reports, or other writings of a fellow student is guilty of plagiarism.

**Collusion** includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

**Falsifying academic records** includes, but is not limited to, altering or assisting in the altering of any official record of the university, and/or submitting false information or omitting requested information that is required for or related to any academic record of the university. Academic records include, but are not limited to, applications for admission, the awarding of a degree, grade reports, test papers, registration materials, grade change forms, and reporting forms used by the Office of the Registrar. A former student who engages in such conduct is subject to a bar against readmission, revocation of a degree, and withdrawal of a diploma.

**Misrepresenting facts** to the university or an agent of the university includes, but is not limited to, providing false grades or resumes; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual; or providing false or misleading information in an effort to injure another student academically or financially.

**Civility in the Classroom** is expected that all students in the class will treat fellow classmates, the professor, the assistant, and guests in the classroom with respect. Respect includes, but is not limited to, arriving to class on time, not making unnecessary noise or speaking when others are speaking, attending to those who are speaking, and not engaging in disruptive behaviors. A student lacking civility will be asked to leave the classroom. If the behavior continues, the students will be asked not to return to the classroom.

#### **Students with Disabilities ADA Statement**

Any student who because of a disability may require special arrangements in order to meet course requirements should contact the instructor as soon as possible to make any necessary accommodations. Student should present appropriate verification from AccessTECH. No requirement exists that accommodations be made prior to completion of this approved university procedure. Students with disabilities are encouraged to use AccessTECH which publishes a Desk Reference for Faculty and Staff that is very helpful. You may call the AccessTECH Office at 742-2092 to request a copy.

The **Ombudsman for Students** is available to assist students with any conflict or problem that has to do with being a student at Texas Tech University. You may visit the Ombudsman in 237 Student Union Building or call 742-SAFE.

## **TTU Resources for Discrimination, Harassment, and Sexual Violence**

Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other [Title IX violations](#) are not tolerated by the University. Report any incidents to the *Office for Student Rights & Resolution*, (806)-742-SAFE (7233) or file a report online at [titleix.ttu.edu/students](http://titleix.ttu.edu/students). Faculty and staff members at TTU are committed to connecting you to resources on campus. Some of these available resources are: **TTU Student Counseling Center**, 806-742-3674, <https://www.depts.ttu.edu/scc/> (*Provides confidential support on campus.*) **TTU Student Counseling Center 24-hour Helpline**, 806-742-5555, (*Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you will speak with a mental health counselor.*) **Voice of Hope Lubbock Rape Crisis Center**, 806-763-7273, [voiceofhopelubbock.org](http://voiceofhopelubbock.org) (*24-hour hotline that provides support for survivors of sexual violence.*) **The Risk, Intervention, Safety and Education (RISE) Office**, 806-742-2110, [rise.ttu.edu](http://rise.ttu.edu) (*Provides a range of resources and support options focused on prevention education and student wellness.*) **Texas Tech Police Department**, 806-742-3931, <http://www.depts.ttu.edu/ttpd/> (*To report criminal activity that occurs on or near Texas Tech campus.*)