



**RRP 2100 – Second Year Seminar
Summer 1, 2023**

Instructor Information

Name: Karla Kitten
Office Hours: By appt.
Office Location: KSM 136
Email: karla.kitten@ttu.edu
Phone: 806-834-4194

Keep up with RaiderReady on Social Media



Like RaiderReady on Facebook and follow @RaiderReady on Twitter and Instagram to stay up-to-date about important deadlines, announcements, and helpful tips to make your year a success.

Course Purpose: Why RaiderReady?

The primary goal of **RaiderReady** is simple – we want you to be successful at Texas Tech University. **RaiderReady** will provide you an opportunity to connect with university faculty and staff in a small classroom setting. Through your enrollment in this course, you will acquire tools necessary for success in your academic endeavors and help you become an active, successful member of the Texas Tech community. The skills you develop from this course are essential for your achievement inside and outside the university.

RaiderReady is taught within a seminar format. This is an active learning style – involving you in reading, questioning, activities, discussion, and more. Interaction and community are key concepts and foundations of this course. Do not expect to sit back and listen to your instructor lecture. Be prepared to be actively involved with your instructor and fellow classmates. This class will be taught asynchronously.

Learning Outcomes: What Will I Learn From This Course?

Student Learning Objectives	Assessment Methods
Engage in effective and professional communication with instructors, peers, and professionals.	Instructor evaluation of class activities and discussions. Completion of individual meeting with instructor.
Integrate elements of wellness (physical, social, financial) and stress management into daily student life.	Instructor evaluation of class activities and discussions. Completion of individual meeting with instructor.
Identify the components of Title IX and the importance of bystander intervention.	Instructor evaluation of class activities and discussions.
Identify and use resources available at Texas Tech to support student success, safety, and wellness	Instructor evaluation of class activities and discussions.
Examine and adjust level of personal responsibility related to choices, actions, and consequences to decision making.	Instructor evaluation of class activities and discussions. Completion of individual meeting with instructor.

Course Materials: What Will I Need For This Course?

- **Course Text:** none required, readings will be posted on Blackboard

Course Grading: What Will I Need To Do To Be Successful?

Assignment	Total Percentage	Grade Distribution
Discussion Posts	15 %	A - 90-100 B - 80-89 C - 70 - 79 D - 60 - 69 F - 59 points and below
Course Activities (7 activities @ 10 points each)	70 %	
Individual Meeting (1 meeting)	15 %	

Discussion Posts (15%– 5 points each)

Throughout this course, you will be actively involved in learning and integrating practical applications to promote success. Participation in class is vital to your success.

Course Activities (70%--10 points each)

You are expected to take an active role in your own learning experience in this course. Throughout the course of the semester, your instructor will assign activities to you for a grade. The points you earn for your participation in these activities will be added together for a total of 70 possible points.

Individual Meeting (15%)

Your instructor wants to ensure that you are on the path to success. In an effort to make sure you are getting acclimated to campus and to provide you with individualized tips, you will be required to create a video discussing your time at Texas Tech including any concerns you have, or request a zoom meeting with me which you will send me an invitation after we agree to a day/time. This meeting is designed to be helpful for you as you continue into the semester and to help guide you to those resources from which you can most benefit. I have provided you an Instructor Interview Form to follow as a guide to what will be discussed. This assignment is worth a total of 15 possible points.

RRP 2100 Content Schedule

Please note that changes may be made to this content schedule at the discretion of the course instructor.

Week	Due Date	Course content/activities	Weekly Assignment
1	June 4, 2023 11:59PM	Welcome and introductions Goals- setting and reaching goals	Goals and Introduction
2	June 4, 2023 11:59PM	Time Management and Grit	Time Management assignment
3	June 11, 2023 11:59PM	Communication Text, phone, email etiquette	Communication assignment
4	June 11, 2023 11:59PM	Choosing a Career Living Off campus	Living off campus or choosing a career
5	June 18, 2023 11:59PM	Community and Campus Involvement Campus Resources	Campus Resources or Campus involvement
6	June 18, 2023 11:59PM	Individual Meeting week Bystander Intervention	Individual Meeting Bystander Intervention discussion post

7	June 25, 2023 11:59PM	Money, Debt, and Paying for college	CashCourse assignment
8	June 29, 2023 11:59PM	Wellness: Emotional and Physical	Stress and Wellness activity and Discussion post

Course Policies: What Are My Responsibilities For This Course?

Announcements and Class Information

You are expected to adapt to any changes in due dates, readings, and schedules. If you miss a class, you are responsible for obtaining any information distributed during that class period. Students should log in daily to Blackboard/email for important announcements regarding deadline changes and/or campus activities.

Assignments

All assignments are due on the expected due date. Readings must be completed before coming to class, and students should be prepared to discuss each reading. All written assignments must be typed, double-spaced, and follow appropriate style guidelines. Please keep records of all your work until you receive your final grade for the course. Assignments turned in 1-2 days late will incur a 50% deduction from the assignment score. Assignments submitted 3 or more days after the deadline will not be accepted. Discussion posts will not be accepted after the due date.

Syllabus Statements

Academic Integrity

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers. TTU OP 34.12

ADA

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make necessary arrangements. Students must present appropriate verification from Student Disability Services during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact [Student Disability Services](#) in Weeks Hall 130 or call 806.742.2405. TTU OP. 34.22.

Observances of Holy Days

The Texas Tech University also requires that instructors provide a statement about religious holy days. OP 34.19 states that:

1. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily

Plagiarism

Texas Tech University expects students to “understand the principles of academic integrity and abide by them in all class and/or course work at the University” (O P 34.12.5). Plagiarism is a form of academic misconduct that involves (1) the representation of words, ideas, illustrations, structure, computer code, other expression, or media of another as one’s own and/or failing to properly cite direct, paraphrased, or summarized materials; or (2) self plagiarism, which involves the submission of the same academic work more than once without the prior permission of the instructor and/or failure to correctly cite previous work written by the same student. [This video](#), retrieved from the University of Kansas Libraries website, provides an example of a plagiarism definition as well as examples of plagiarism and how to avoid it. Please review Section B of the TTU Student Handbook for more information related to other forms of academic misconduct, and contact your instructor if you have questions about plagiarism or other academic concerns in your courses. To learn more about the importance of academic integrity and practical tips for avoiding plagiarism, explore the resources provided by the [TTU Library](#) and the [School of Law](#).

Civility in the Classroom

Texas Tech University is a community of faculty, students, and staff that enjoys an expectation of cooperation, professionalism, and civility during the conduct of all forms of university business, including the conduct of student–student and student–faculty interactions in and out of the classroom. Further, the classroom is a setting in which an exchange of ideas and creative thinking should be encouraged and where intellectual growth and development are fostered. Students who disrupt this classroom mission by rude, sarcastic, threatening, abusive or obscene language and/or behavior will be subject to appropriate sanctions according to university policy. Likewise, faculty members are expected to maintain the highest standards of professionalism in all interactions with all constituents of the university. www.depts.ttu.edu/ethics/matadorchallenge/ethicalprinciples.php

Food Insecurity

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. The TTU Food Pantry is in Doak Hall 117. Please visit the website for hours of operation at <https://www.depts.ttu.edu/dos/foodpantry.php>.

Technical Requirements and Assistance

For this course, you need a valid TTU email address, audio and video capabilities, and Internet access. Incomplete submission of assignments due to loss of Internet connection will not be accepted. Please note that library computers are available in case of technical difficulties with your computer.

IT Help Central is available to assist with eRaider sign-in problems, browser errors, and other technical difficulties you may encounter. For technical assistance, please contact IT Help Central at (806) 742-HELP, email them at ithelpcentral@ttu.edu, or visit the [IT Help Central website](#) at www.ithelpcentral.ttu.edu. For student assistance with Blackboard, visit the Blackboard Student Support website at <http://bit.ly/1HLFh8A>

TTU Resources for Discrimination, Harassment, and Sexual Violence

Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other [Title IX violations](#) are not tolerated by the University. Report any incidents to the Office for Student Rights & Resolution, (806)-742-SAFE (7233) or file a [report online](#)

Faculty and staff members at TTU are committed to connecting you to resources on campus. Some of these available resources are:

- [TTU Student Counseling Center](#), 806-742-3674, (Provides confidential support on campus.)
- TTU 24-hour Crisis Helpline, 806-742-5555, (Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you will speak with a mental health counselor.)
- [Voice of Hope Lubbock Rape Crisis Center](#), 806-763-7273, (24-hour hotline that provides support for survivors of sexual violence.)
- [The Risk, Intervention, Safety and Education \(RISE\) Office](#), 806-742-2110, (Provides a range of resources and support options focused on prevention education and student wellness.)

- [Texas Tech Police Department](#), 806-742-3931, (To report criminal activity that occurs on or near Texas Tech campus.)

LGBTQIA Support

Office of LGBTQIA, Student Union Building Room 201, www.lgbtqia.ttu.edu, 806.742.5433 Within the Center for Campus Life, the Office serves the Texas Tech community through facilitation and leadership of programming and advocacy efforts. This work is aimed at strengthening the lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA) community and sustaining an inclusive campus that welcomes people of all sexual orientations, gender identities, and gender expressions.