MUSI1101-Introduction to Music Teaching
Fall 2019
Section 002-Tuesdays-Room 214-2:00-2:50
Section 001-Wednesdays-Room 209-3:00-3:50

Instructors: Jenny Dees and Keith Dye
Email: jenny.dees@ttu.edu; keith.dye@ttu.edu
Office: 245A and 247A
Office hours: by appointment
Office Phone: (806) 834-6199

Course Content

This course will focus on the exploration of music education including examination of music learners and music teachers in EC-12. The content and activities of this course include applied practice of peer teaching, observation, discussion, and discovery of perspectives.

Course Purpose

Intro to Music Teaching is designed to provide preservice music education majors with an introduction to the exploration of music education in EC-12 music environments. Active engagement activities will include emphasizing the various roles of teacher and understanding of educational process. Opportunities to investigate role identity, both of the student musician and of music teacher, are included. Using analysis and evaluation of observation and peer teaching, this course provides students with opportunities to examine music education in many contexts.
Expected Learning Outcomes

Upon completion of this course, preservice music educators will be able to:

- Demonstrate knowledge of the many roles of teachers and students in music education.
- Demonstrate knowledge of different environmental models in music education.
- Demonstrate understanding of importance of self-reflection.
- Demonstrate readiness to select and implement appropriate instructional strategies.

Methods for Assessing the Expected Learning Outcomes

The expected learning outcomes will be assessed through: in-class application activities, essays, peer teachings, class discussion, individual reflections, exams, projects, and other activities as specified by the instructor.

COURSE REQUIREMENTS

- TMEA Collegiate Membership - $25 (includes admittance into Annual Convention)

- Access to the MusicFirst Learning Management System – purchased at TTU Barnes and Noble – follow instructions on card and use the below for your username and password.

  https://texastechnmusic.musicfirstclassroom.com/login

Username: name - your R# (Be sure to begin with a capitol R, example: R12345678)

Password: ttumusic
**Attendance**

Intro to Music Education is a participatory course, and it is virtually impossible to make up material covered in class. Students are responsible for procuring notes, information from discussions, etc. covered during an absence. Absences will adversely affect the class participation grade.

**Participation**

Active and thoughtful participation is expected for successful completion of this class.

**Assignments**

**Assignment Submission/Late Work**

All TYPED assignments are to be submitted via MusicFirst before MIDNIGHT on the dates listed on MusicFirst.

No late work will be accepted for full credit without prior written/email consent from the instructor. Even with written consent, some late assignments may result in lower grades.

"Incomplete" or "I"
Grades of "I" will be given, at the discretion of the instructor, only in extreme circumstances, and will not be given to students who are failing due to absences or multiple missed assignments.

**Criteria for Grade Determination** *(based on expected student learning outcomes)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance/Participation</td>
<td>560 points (14 x 40 pts. each)</td>
<td></td>
</tr>
<tr>
<td>Discussion on MusicFirst</td>
<td>560 points (14 x 40 pts. each)</td>
<td>20pts for initial post/20 pts for reply</td>
</tr>
<tr>
<td><em>Due by 11:59pm the day BEFORE class</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Reflections</td>
<td>280 points (14 x 20 pts. each)</td>
<td>*Due by 11:59pm the day AFTER class *</td>
</tr>
</tbody>
</table>
Screenshot of TMEA Membership  
25 pts.

Final  
175 points

TOTAL: 1600 points possible

Grading Scale
A= 1440+
B= 1280-1439
C= 1120-1279
D= 960-1119
F= 959 and below

Course Outline
Roles of Student
Role of Teacher
Music education in Public Schools
Learning Processing
Teacher efficacy and pedagogy
Student Behavior
Observation
Teacher Traits
Student Characteristics
Active vs. Passive Learning
Peer Teaching
Human Development
Brain Development
Exceptionalities
Diversity
Guest Lecturers

Last Day to drop a course: The 45th class day (September 11th for Fall 2019) is the last day to drop a course.
An important note about professionalism:

You will be observing and evaluating many music educators and their programs.

A positive, non-critical, professional attitude is expected at all times, especially as it relates to in-class discussions.

The instructor reserves the right to modify any part of the course as necessary to meet the learning needs of the class.

ADA Compliance-OP34.22

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor’s office hours. Please note: instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact Student Disability Services in West Hall or call 806-742-2405.

Academic Integrity-OP34.12

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers. [Texas Tech University ("University") Quality Enhancement Plan, Academic Integrity Task Force, 2010]
Students must understand the principles of academic integrity, and abide by them in all class and/or course work at the University. Academic Misconduct violations are outlined Part I, section B.1 of the Code of Student Conduct. If there are questions of interpretation of academic integrity policies or about what might constitute an academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.

Academic misconduct includes cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics/standards, and any act or attempted act designed to give unfair academic advantage to oneself or another student. Additional information about academic misconduct is available in the Texas Tech University Handbook in Part II, section B of the Community Policies section in the Student Handbook at http://www.depts.ttu.edu/dos/handbook/.

a. Cheating

(1) Copying from another student's academic work, test, quiz, or other assignment

(2) Receiving assistance from and/or seeking aid from another student or individual to complete academic work, test, quiz, or other assignment without authority.

(3) The use or possession of materials or devices during academic work, test, quiz or other assignment which are not authorized by the person administering the academic work, test, quiz, or other assignment.

(4) Possessing, using, buying, stealing, transporting, selling, or soliciting in whole or in part items including, but not limited to, the contents of an unadministered test, test key, homework solution, or computer program/software. Possession, at any time, of current or previous course materials without the instructor's permission.

(5) Obtaining by any means, or coercing another person to obtain items including, but not limited to, an unadministered test, test key, homework solution, or computer program/software, or information about an unadministered test, test key, homework solution, or computer program.

(6) Transmitting or receiving information about the contents of academic work, test, quiz, or other assignment with another individual who has completed or will complete the academic work, test, quiz, or other assignment without authority.

(7) Substituting for another person, or permitting another person to substitute for oneself, in order to take a course, take a test, quiz, or other assignment or sign in/register attendance.

(8) Taking, keeping, misplacing, damaging, or altering the property of the University or of another if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct.

(9) Falsifying research data, laboratory reports, and/or other academic work offered for credit.

(10) Failing to comply with instructions given by the person administering the academic work, test, quiz, or other assignment.

b. Plagiarism
(1) The representation of words, ideas, illustrations, structure, computer code, other expression, or media of another as one's own and/or failing to properly cite direct, paraphrased, or summarized materials.

(2) Self-plagiarism, which involves the submission of the same academic work more than once without the prior permission of the instructor and/or failure to correctly cite previous work written by the same student.

c. Collusion
   
The unauthorized collaboration with another individual to complete academic work, test, quiz, or other assignment, providing unauthorized assistance to another student, allowing another student access to completed academic work, and/or conspiring with another person to commit a violation of academic dishonesty.

d. Falsifying academic records
   
   (1) Altering or assisting in the altering of any official record of the University and/or submitting false information.

   (2) Omitting requested information that is required for, or related to, any official record of the University.

e. Misrepresenting facts
   
   (1) Providing false grades, falsifying information on a resume, or falsifying other academic information.

   (2) Providing false or misleading information in an effort to injure another student academically or financially.

   (3) Providing false or misleading information or official documentation in an effort to receive a postponement or an extension on academic work, test, quiz, other assignment, credit for attendance, and/or obtain an academic or financial benefit for oneself or another individual.

NOTE: Examples include, but are not limited to, fabricated, altered, misleading, or falsified documentation for medical excuses, family and personal emergencies, and signing into class and failing to remain the entire time.

f. Violation of Professional Standards
   
   Any act or attempted act that violates specific Professional Standards or a published Code of Ethics.

Absence Due to Observance of Religious Holy Day-OP34.19

1. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.

2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

**Absence Due to Officially Approved Trips-OP34.04**

Department chairpersons, directors, or others responsible for a student representing the university on officially approved trips must notify the student's instructors of the departure and return schedules. The instructor so notified must not penalize the student, although the student is responsible for material missed. Any student absent because of university business must be allowed to make up missed work within a reasonable span of time or have alternate grades substituted for work due to an excused absence. Students absent because of university business must be given the same privileges as other students; e.g., if other students are given the choice of dropping one of four tests, then students with excused absences must be given the same privilege.

**Concealed Carry of Handguns on Campus-OP10.22**

**Last Day to drop a course:** The 45th class day is the last day to drop a course (March 28 for Spring 2018).

**Civility in the Classroom Statement:**

Texas Tech University is a community of faculty, students, and staff that enjoys an expectation of cooperation, professionalism, and civility during the conduct of all forms of university business, including the conduct of student–student and student–faculty interactions in and out of the classroom. Further, the classroom is a setting in which an exchange of ideas and creative thinking should be encouraged and where intellectual growth and development are fostered. Students who disrupt this classroom mission by rude, sarcastic, threatening, abusive or obscene language and/or behavior will be subject to appropriate sanctions according to university policy. Likewise, faculty members are expected to maintain the highest standards of professionalism in all interactions with all constituents of the university ([www.depts.ttu.edu/ethics/matadorchallenge/ethicalprinciples.php](http://www.depts.ttu.edu/ethics/matadorchallenge/ethicalprinciples.php)).

**Discrimination, Harassment, and Sexual Violence Statement:**

Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other [Title IX violations](https://www.depts.ttu.edu/scc/) are not tolerated by the University. Report any incidents to the Office for Student Rights & Resolution, (806)-742-SAFE (7233) or file a report online at [titleix.ttu.edu/students](http://titleix.ttu.edu/students). Faculty and staff members at TTU are committed to connecting you to resources on campus. Some of these available resources are: TTU Student Counseling Center, 806-742-3674, [https://www.depts.ttu.edu/scc/](https://www.depts.ttu.edu/scc/)(Provides confidential support on campus.) TTU 24-hour Crisis Helpline, 806-742-5555, (Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you
will speak with a mental health counselor.) Voice of Hope Lubbock Rape Crisis Center, 806-763-7273, voiceofhunlockbock.org (24-hour hotline that provides support for survivors of sexual violence.) The Risk, Intervention, Safety and Education (RISE) Office, 806-742-2110, https://www.depts.ttu.edu/RISE/ (Provides a range of resources and support options focused on prevention education and student wellness.) Texas Tech Police Department, 806-742-3931, http://www.depts.ttu.edu/ttpd/ (To report criminal activity that occurs on or near Texas Tech campus.)

**LGBTQIA Statement:**

Within the Center for Campus Life, the LGBTQIA Office serves the Texas Tech community through facilitation and leadership of programming and advocacy efforts. This work is aimed at strengthening the lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA) community and sustaining an inclusive campus that welcomes people of all sexual orientations, gender identities, and gender expressions. Please note that resources are available through the Office of LGBTQIA within the Center for Campus Life, Student Union Building Room 201, www.lgbtqia.ttu.edu, 806-742-5433.